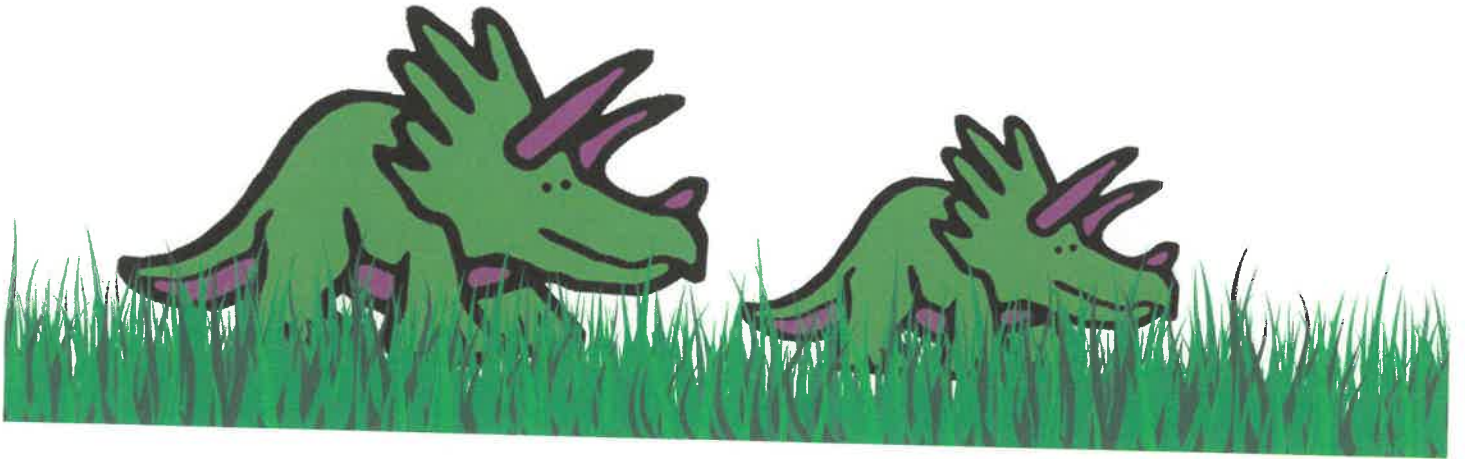


D is for Dinosaur

(Read the story to your student then have them circle all of the letter D's)

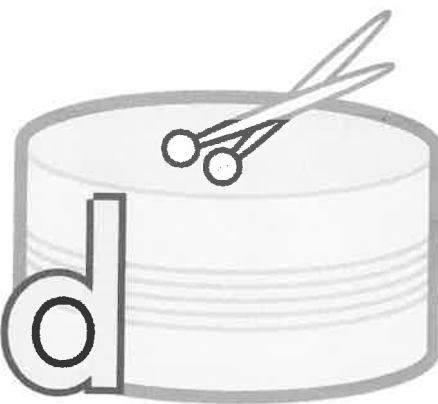


Dante and Debbie
dig all day deep in
the dirt. They are
digging for
dinosaur bones.

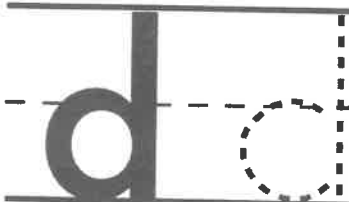
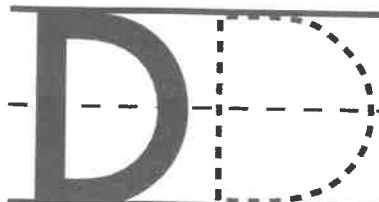


LETTERS of the ALPHABET

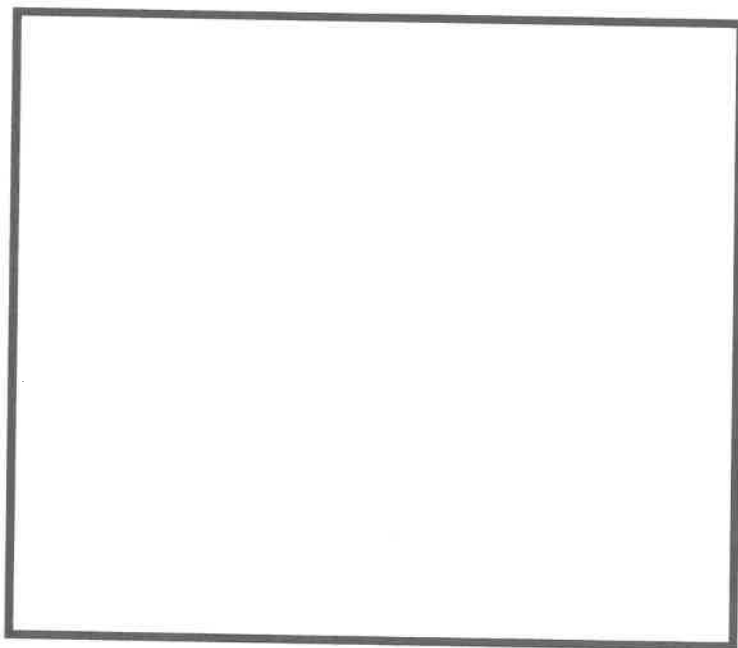
Dd



Practice writing the letter D.



Draw and label 2 objects that begin with the letter D.



three pigs letter build mats

This is a fun activity students can do to practice letter formation and letter recognition.

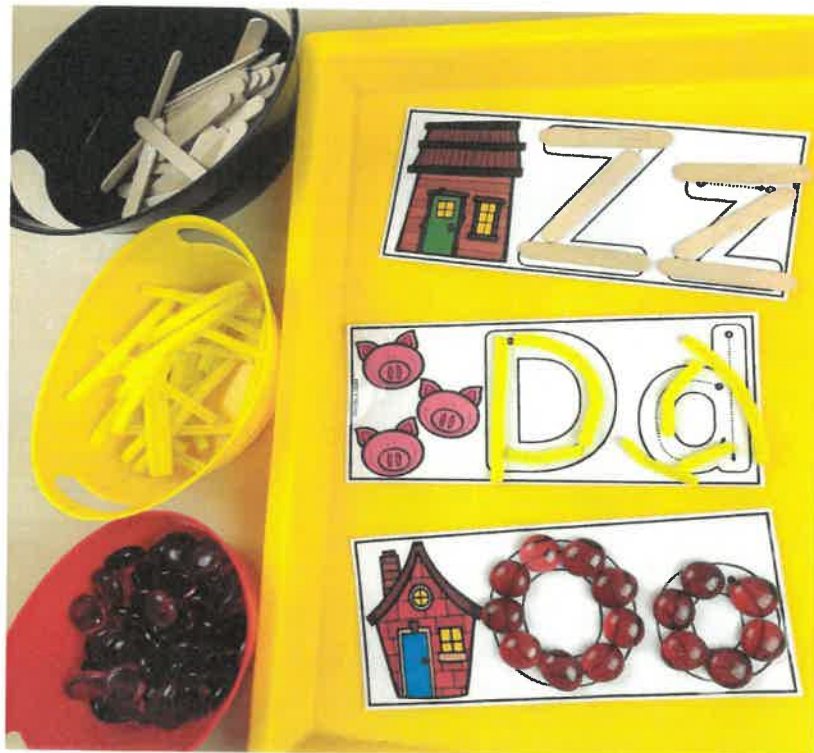
Print the cards on cardstock for greater durability and laminate.

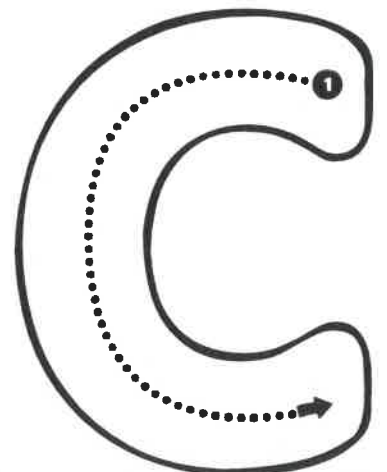
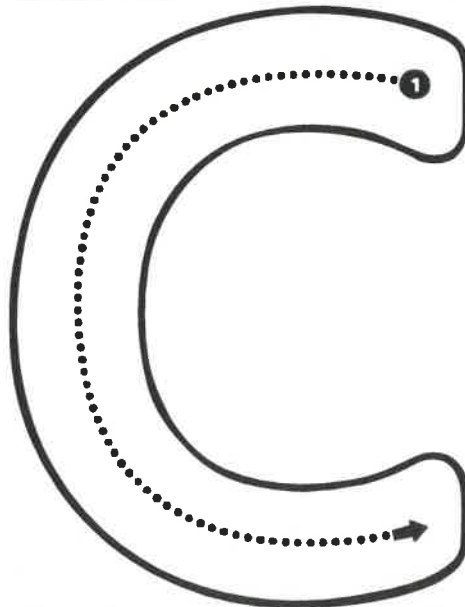
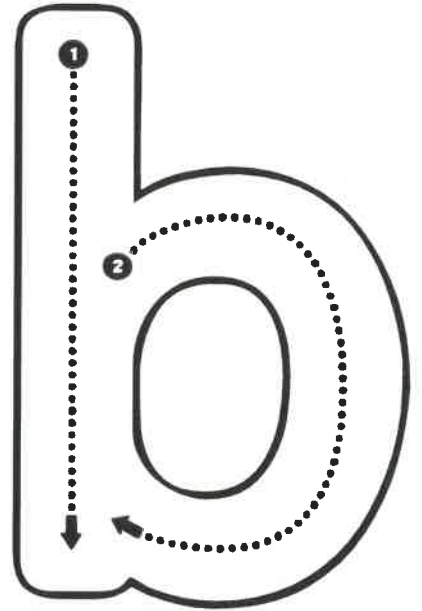
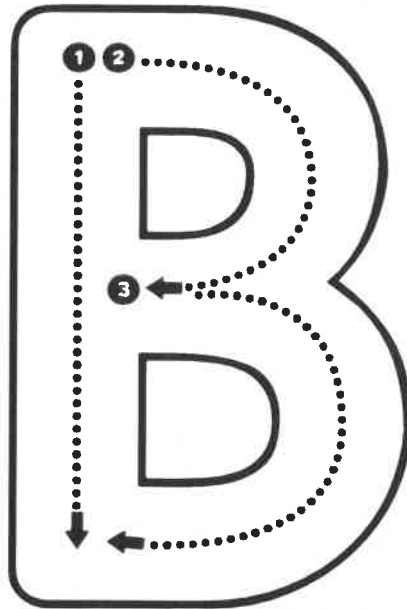
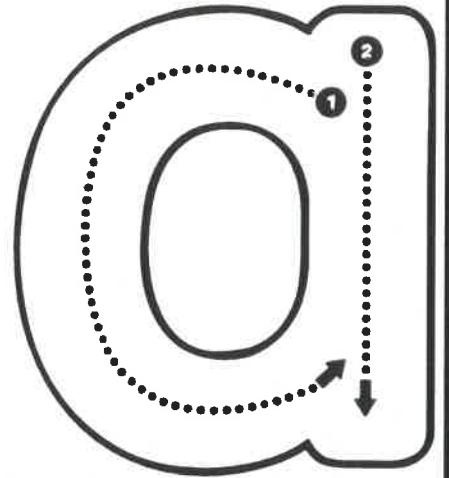
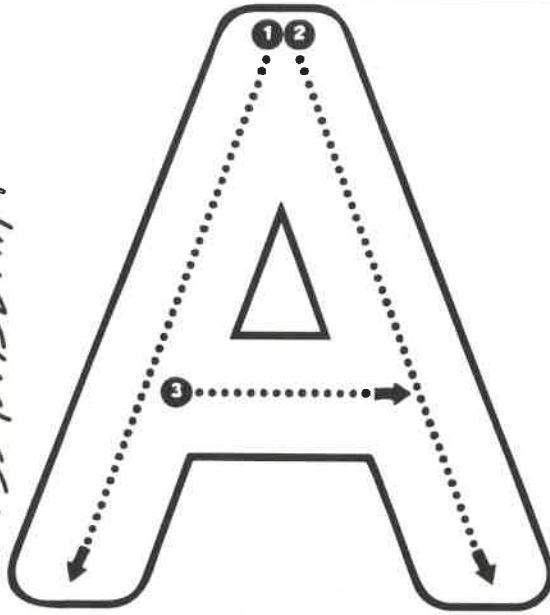
Using Play Dough: Students pick a letter card, roll play dough snakes, and form the letter with the play dough.

Using Manipulatives: Students pick a letter card and place the manipulatives on the letter.

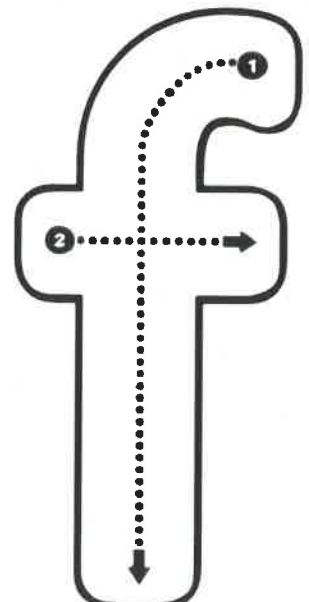
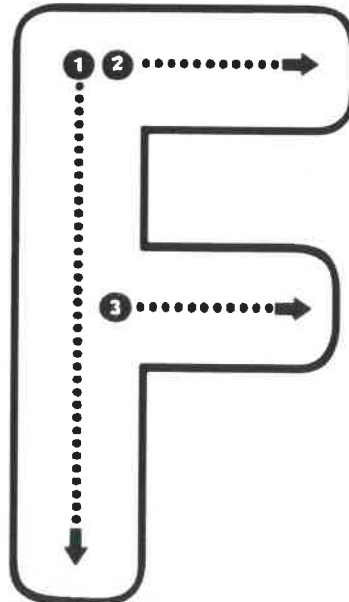
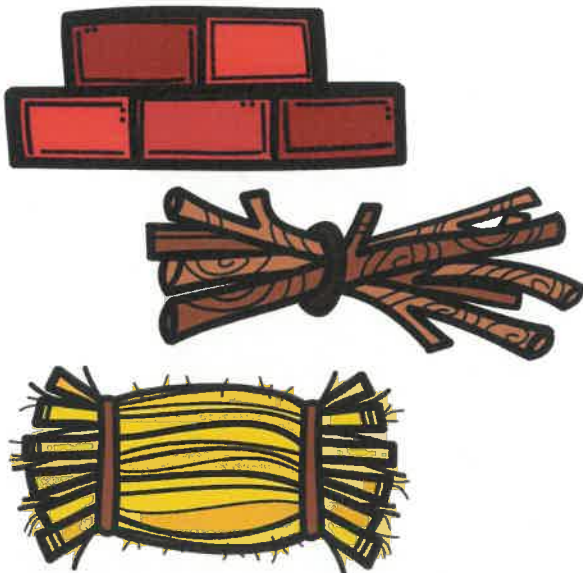
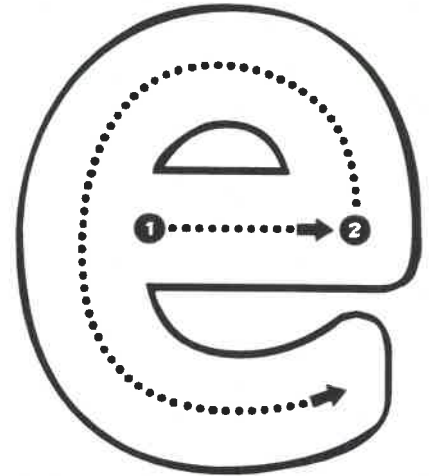
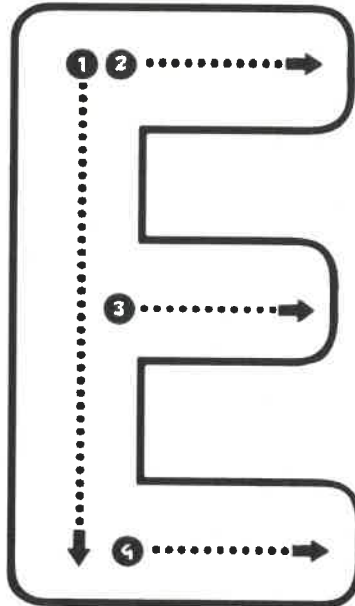
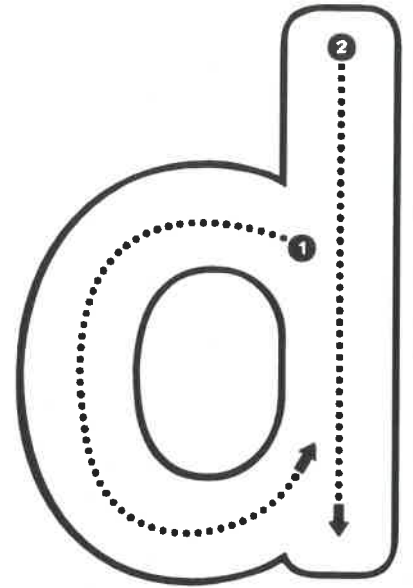
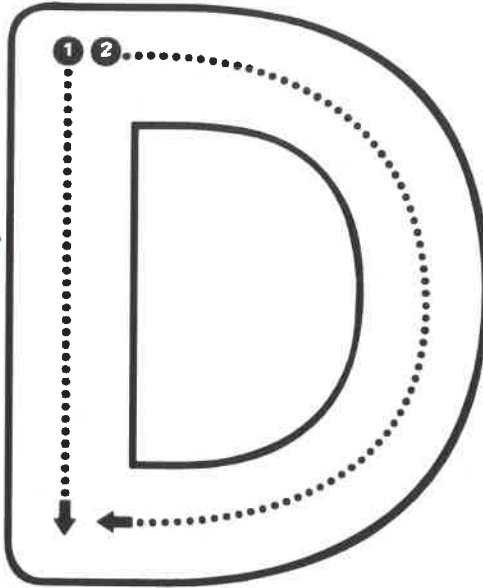
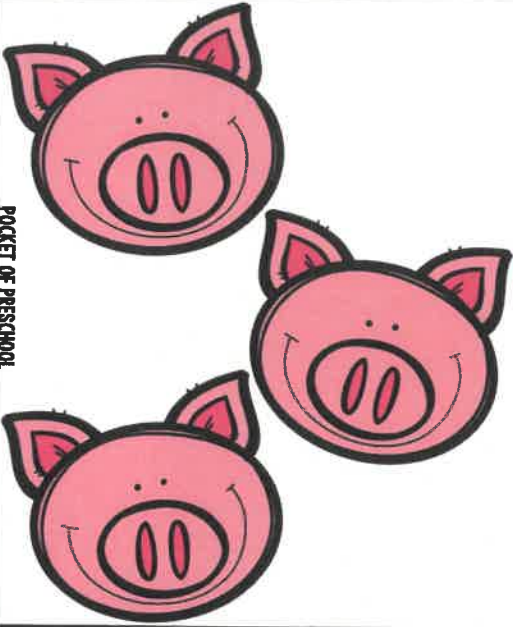
- Straw: yellow yarn, yellow pipe cleaners (cut up)
- Sticks: toothpicks, mini popsicle sticks, real small sticks, brown pipe cleaners (cut up)
- Bricks: small red blocks, red pipe cleaners (cut up), red pom poms

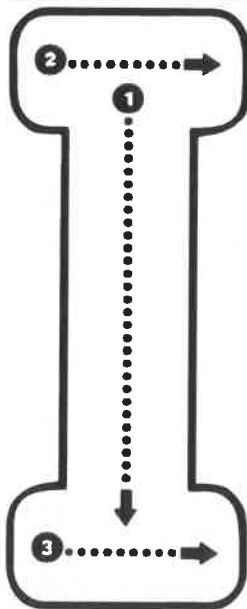
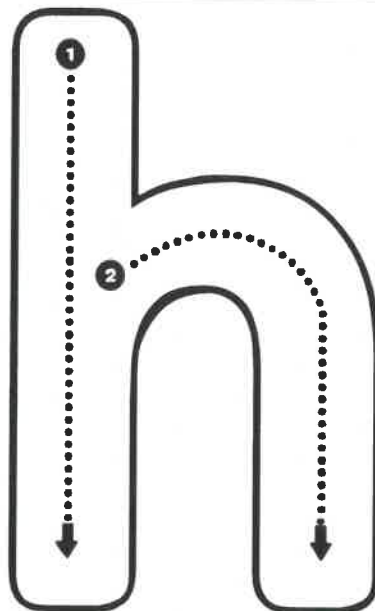
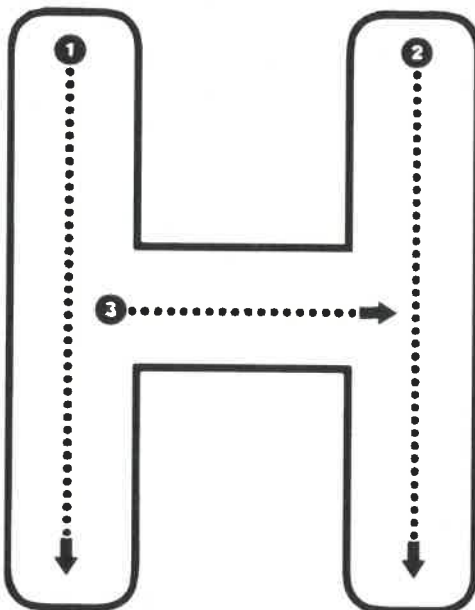
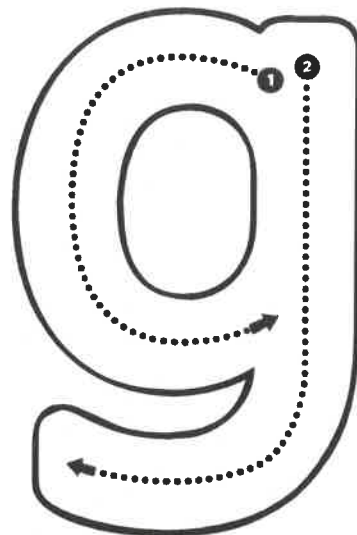
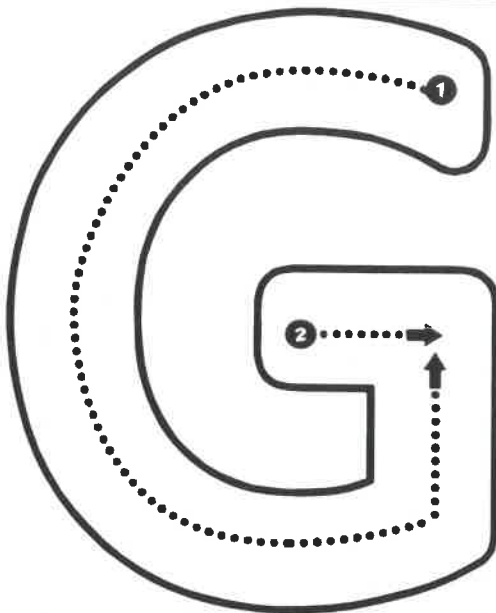
Optional recording pages included.

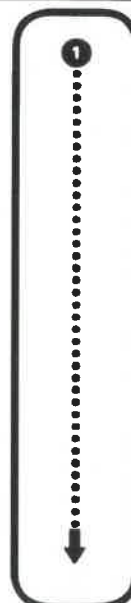
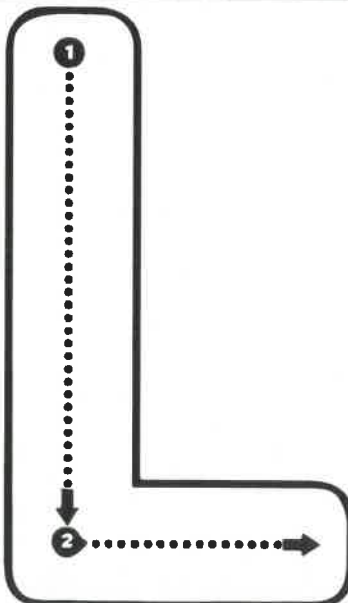
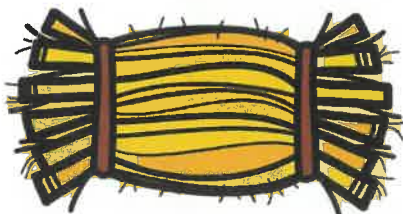
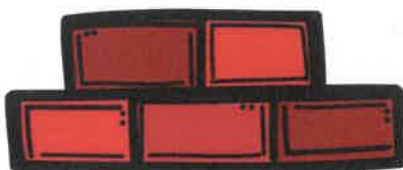
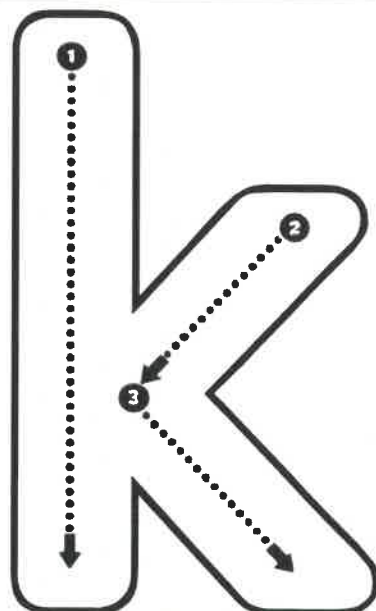
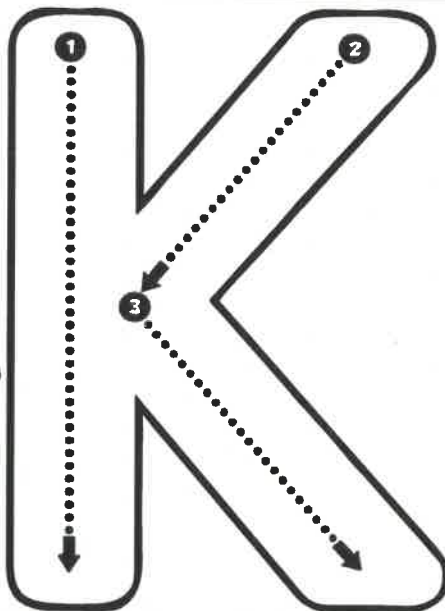
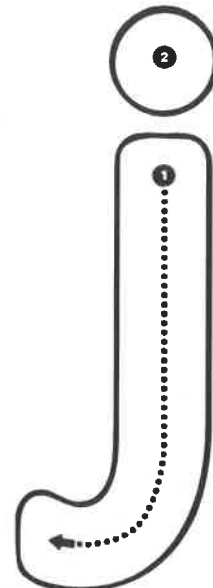
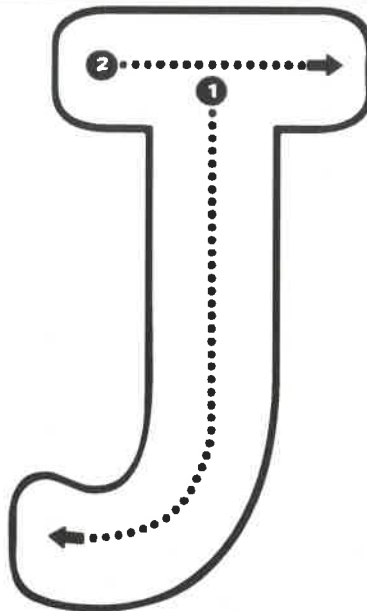
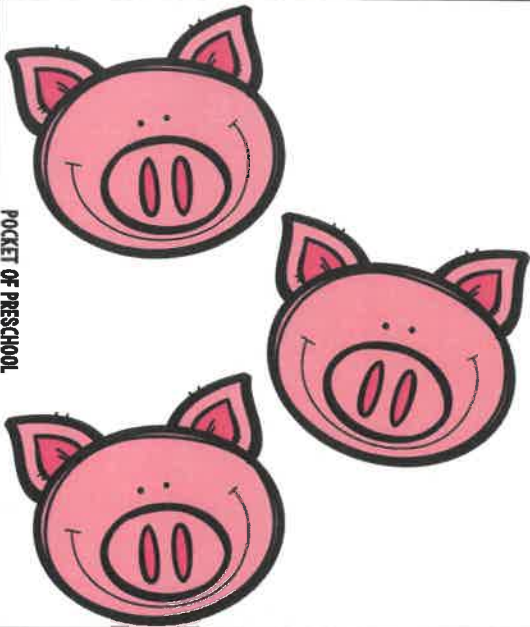


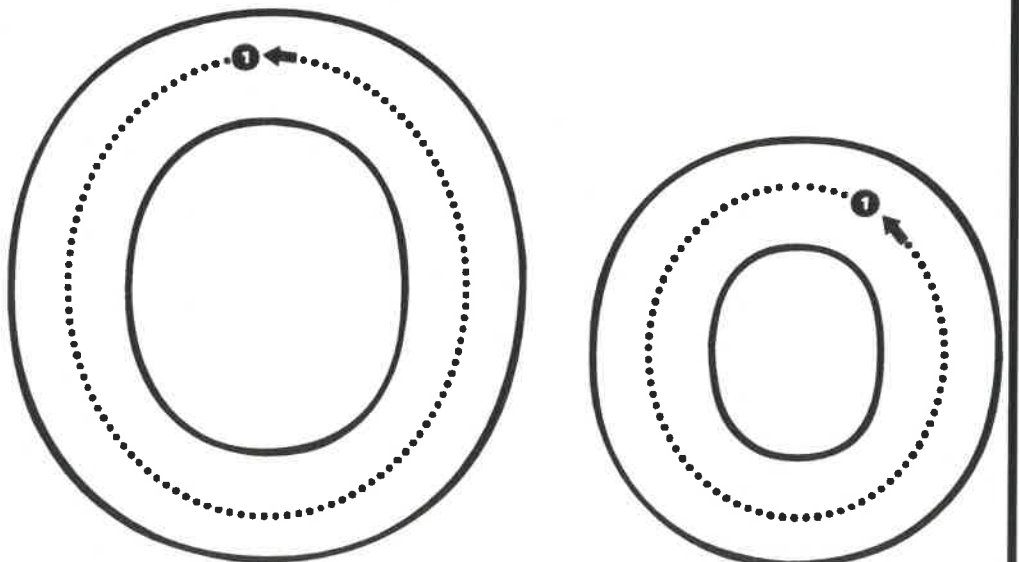
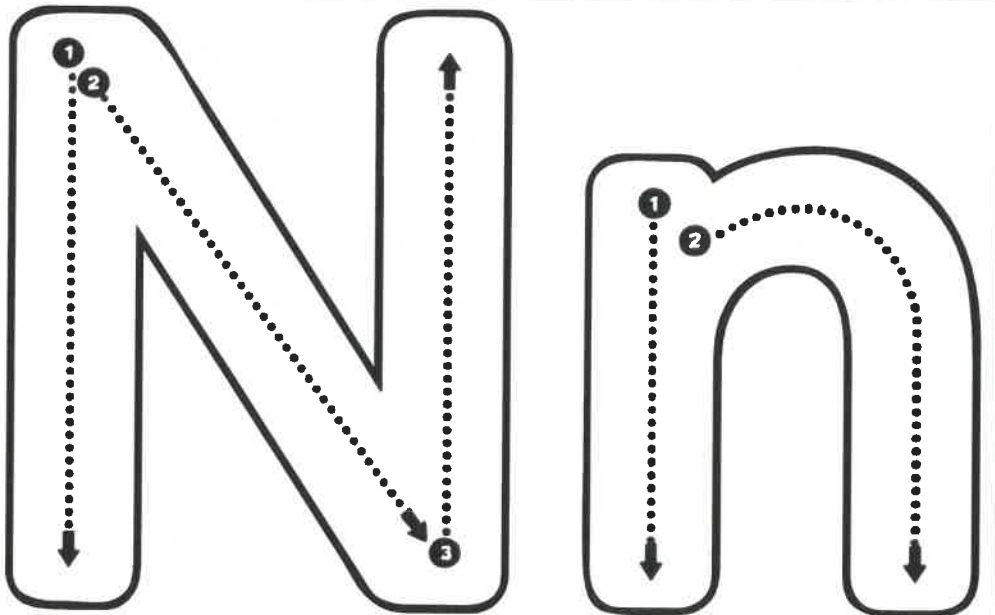
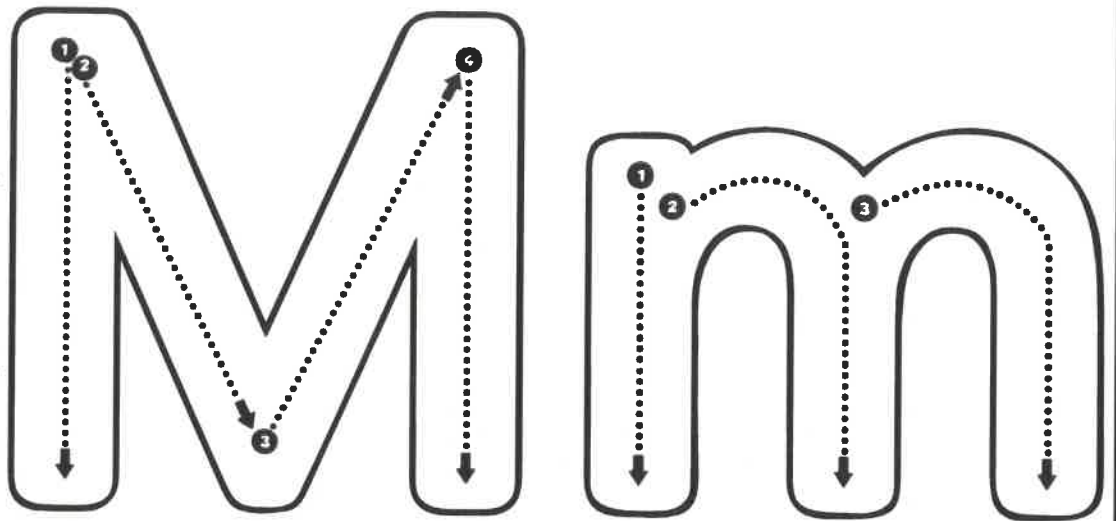


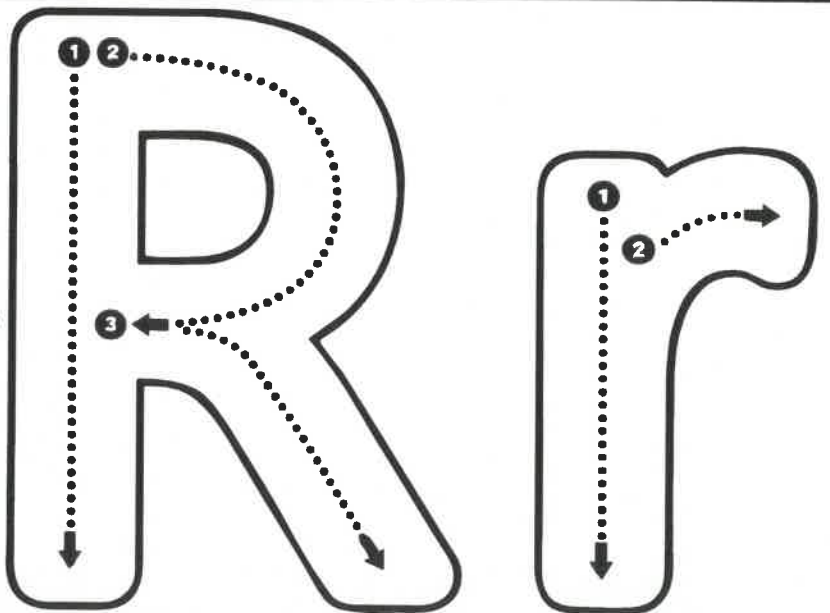
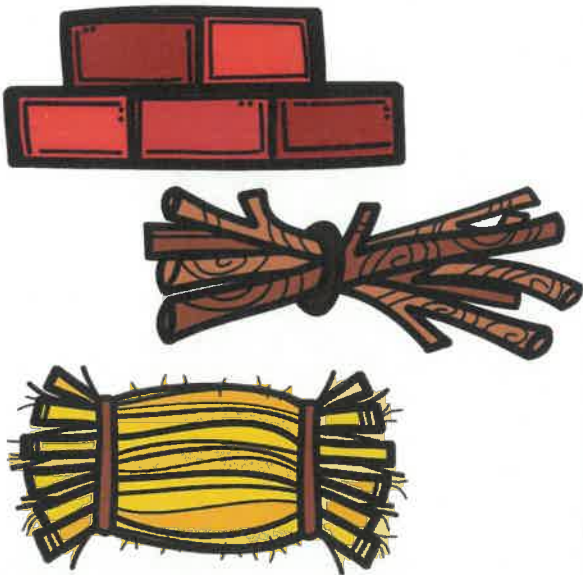
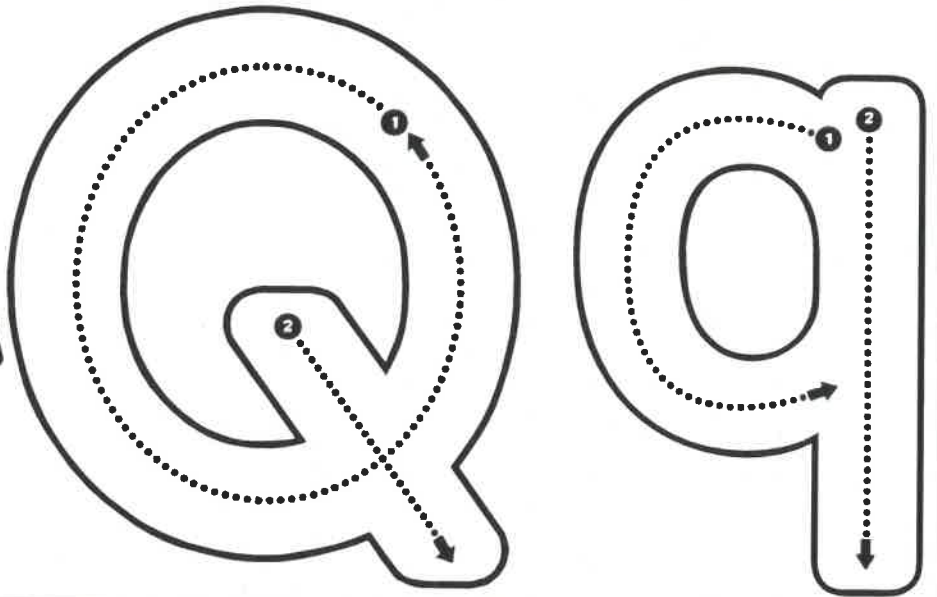
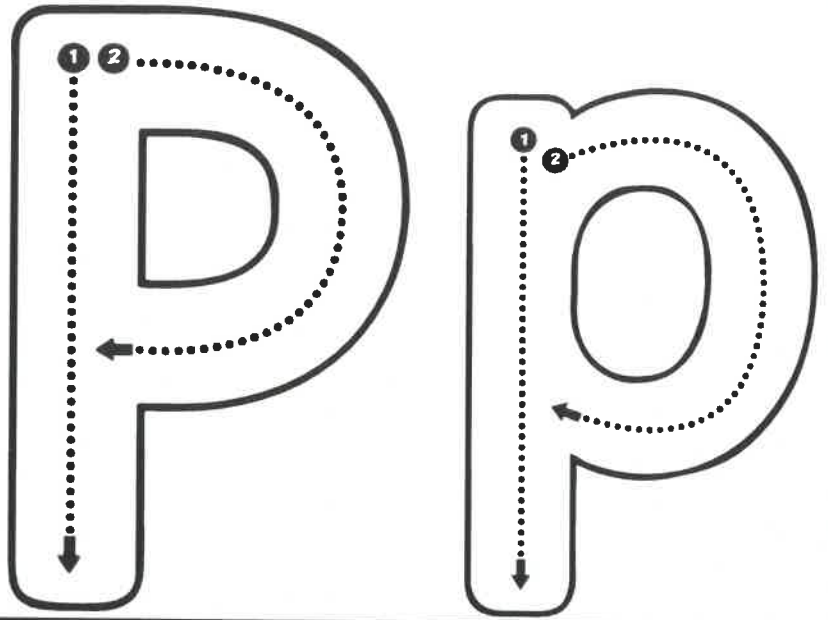
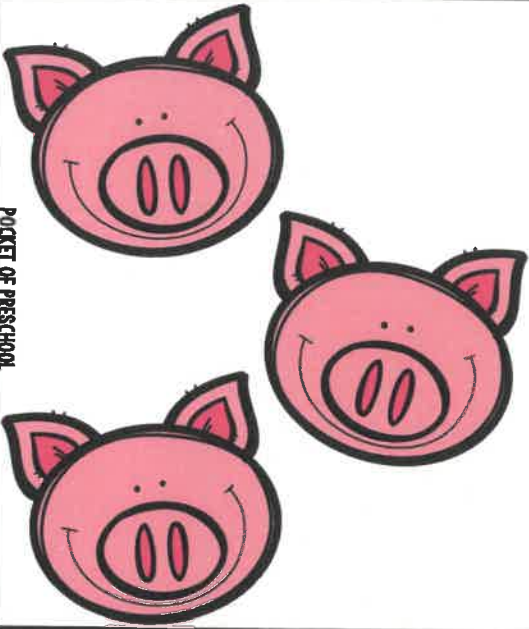
POCKET OF PRESCHOOL

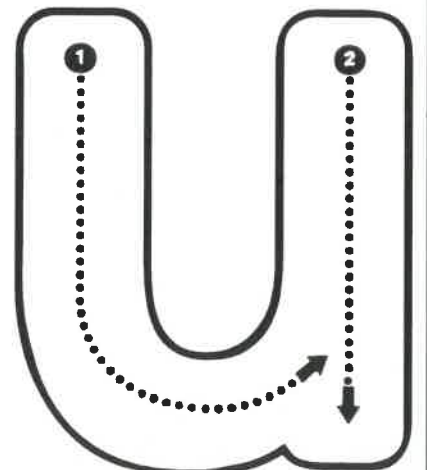
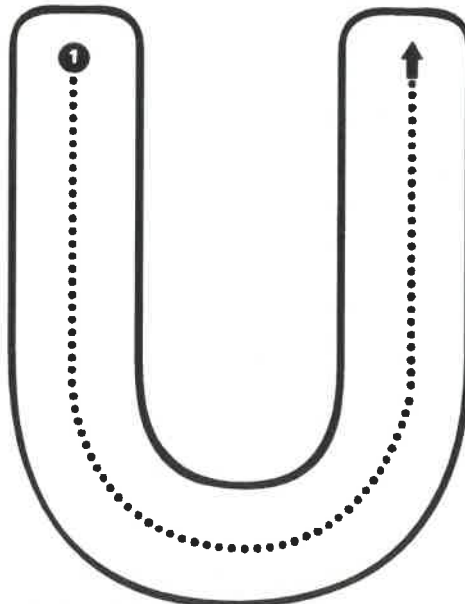
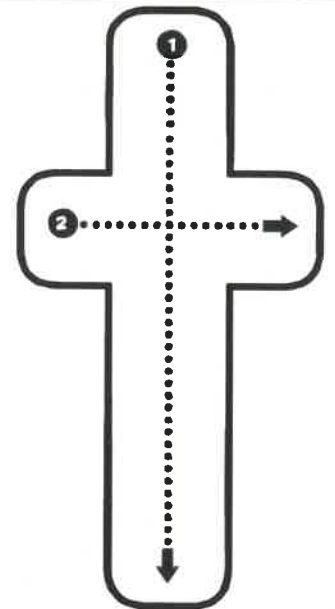
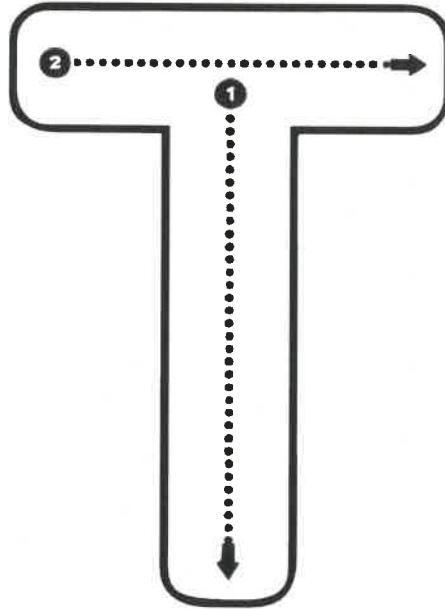
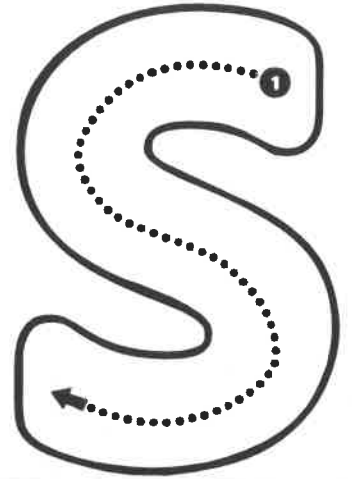
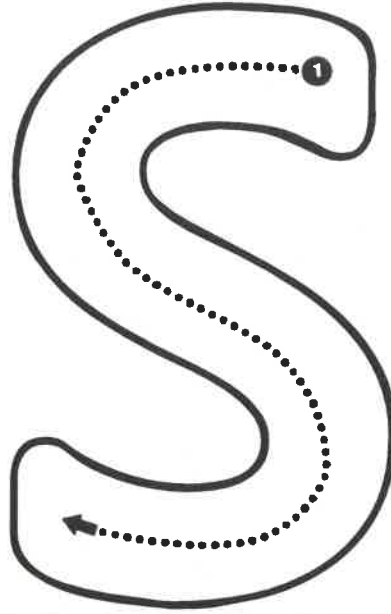


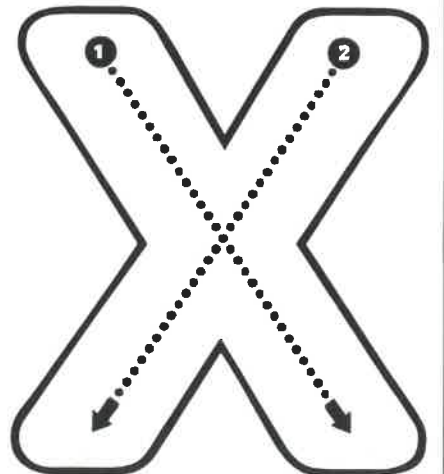
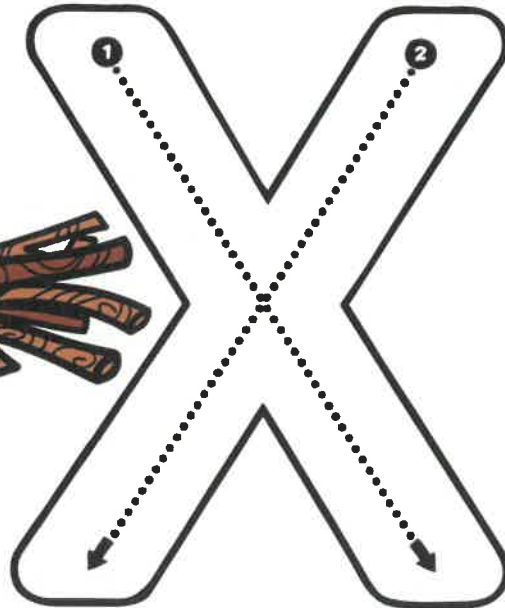
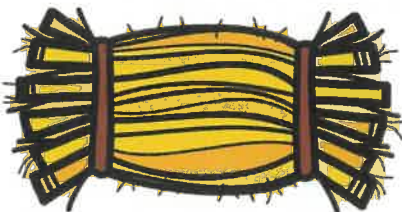
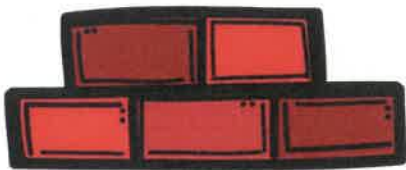
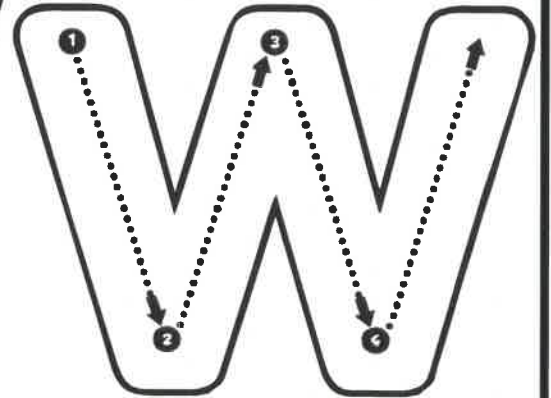
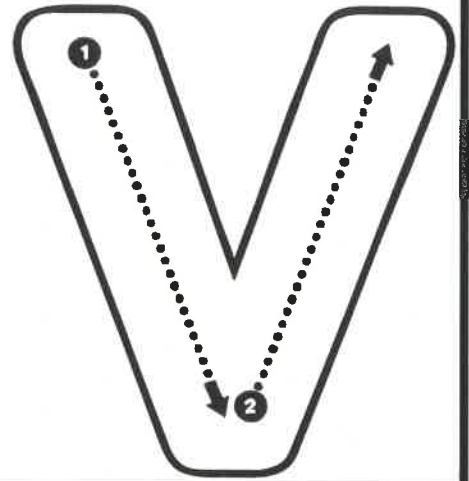
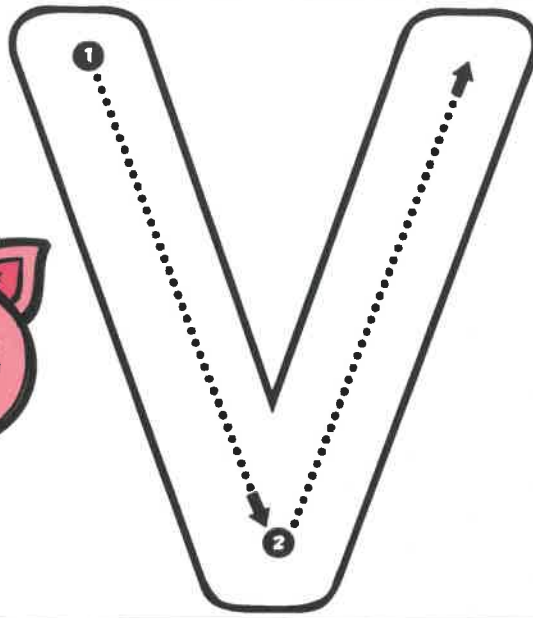
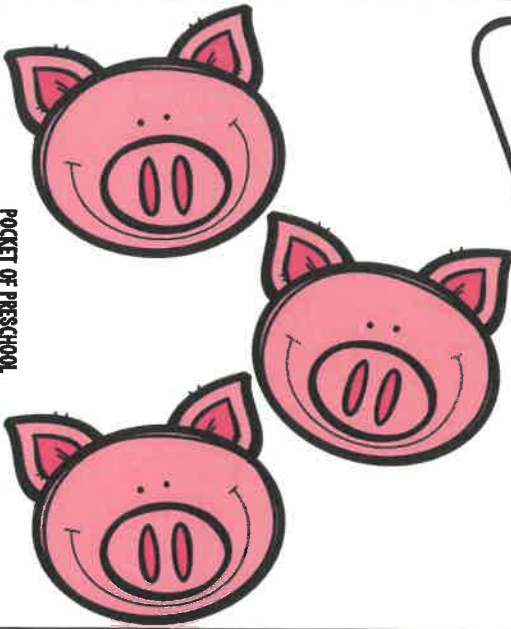


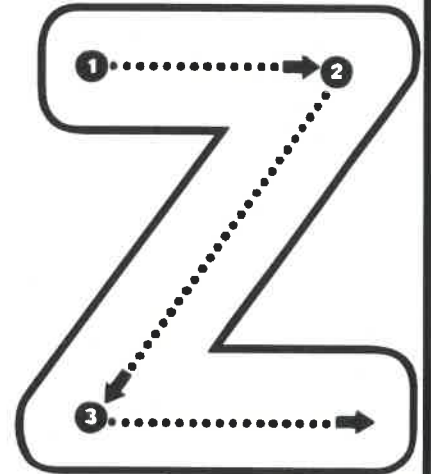
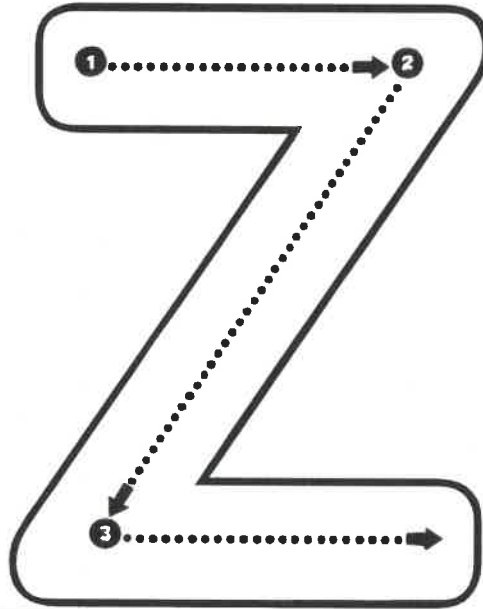
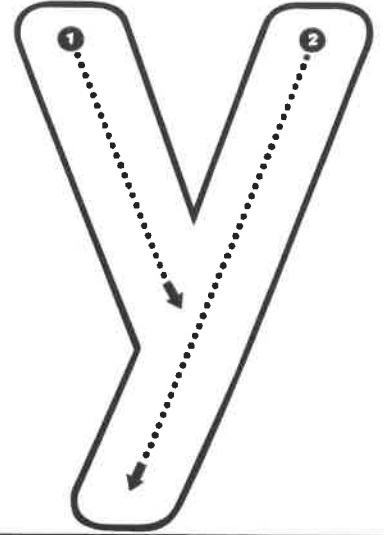
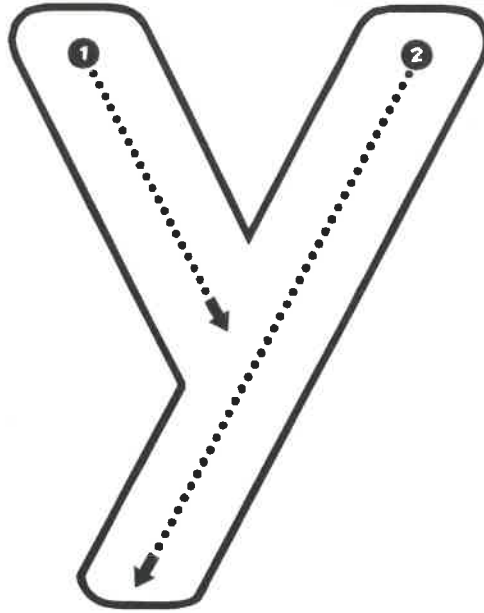












3 Pigs Letter Trace

Name: _____

Trace the letters.



Aa Bb Cc Dd Ee

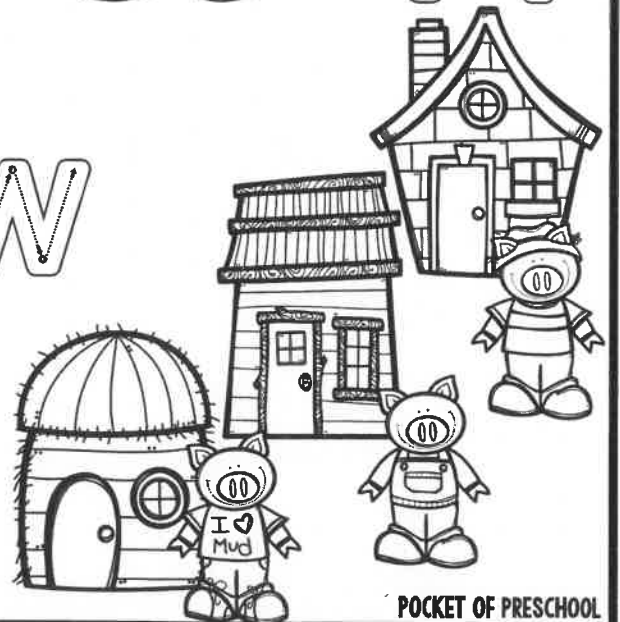
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz



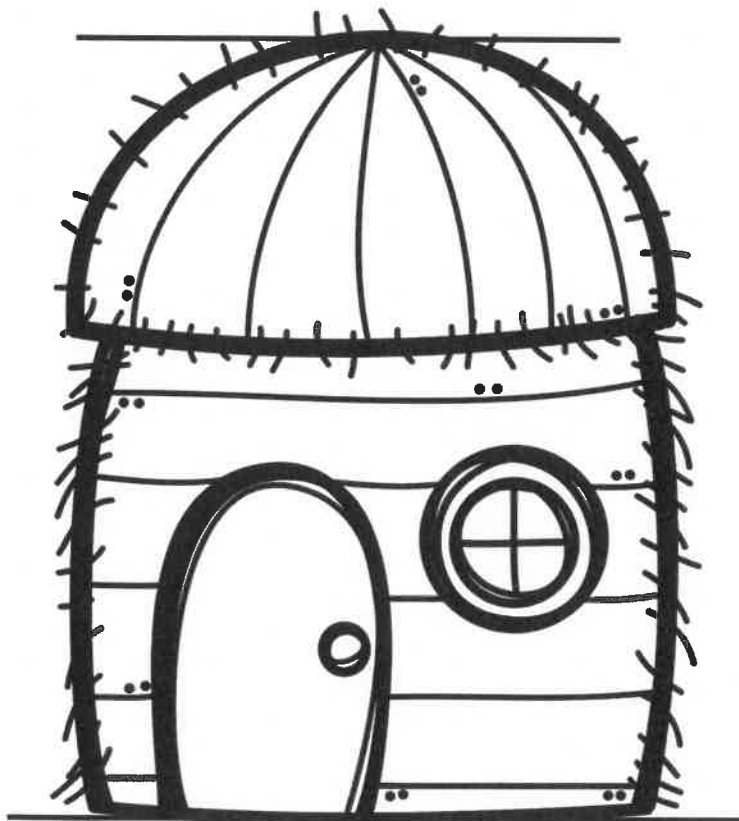
Measuring with the 3 little pigs.
Use the piggy ruler to measure each object.



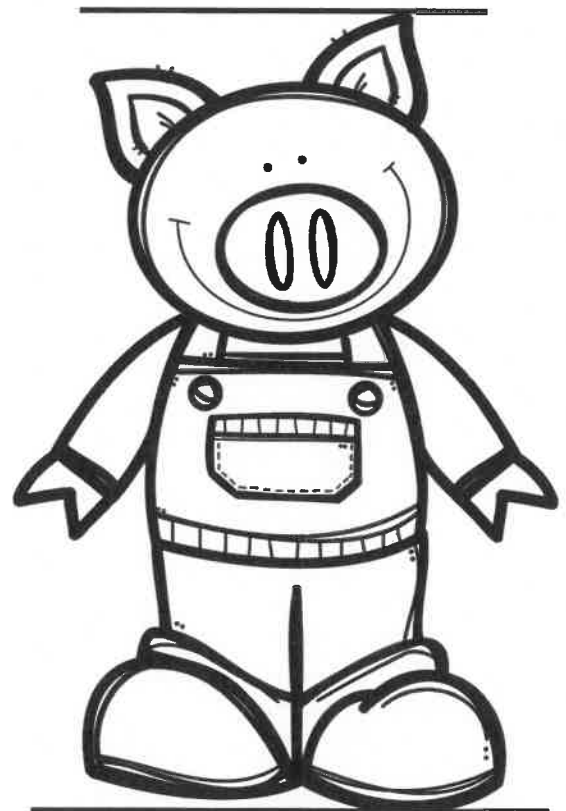
The wolf is pigs tall.



The house made of bricks is pigs tall.



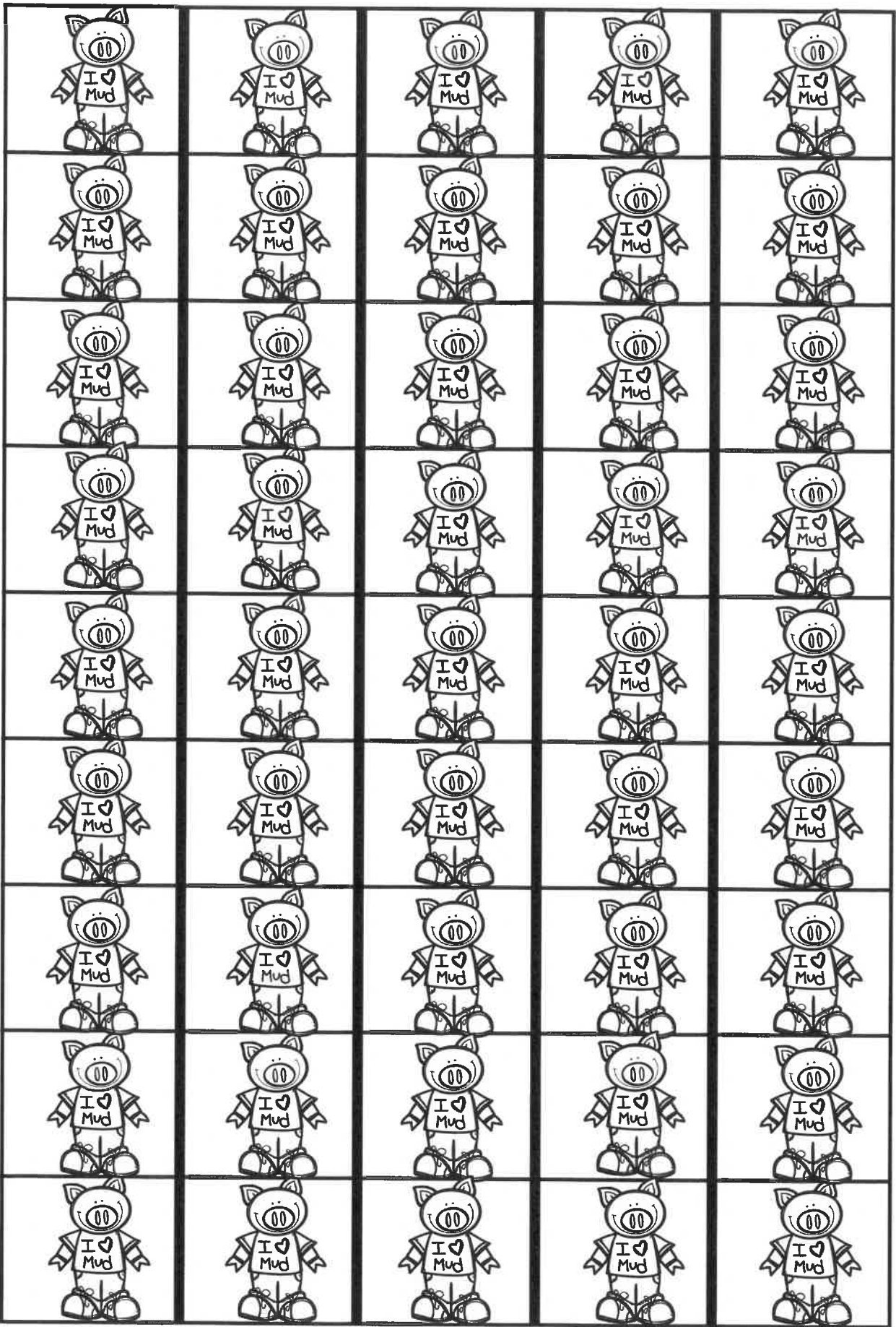
The house made of straw is pigs tall.



This pig is pigs tall.

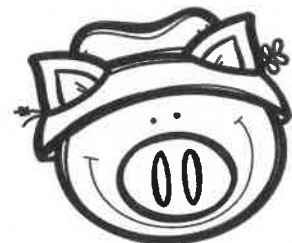
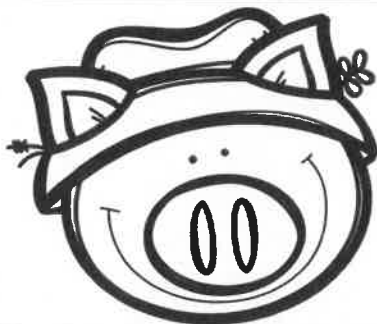
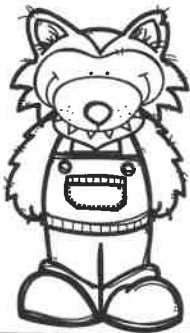
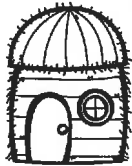
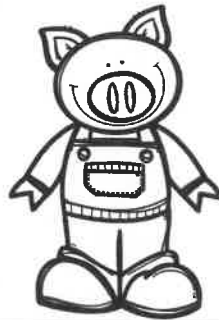


Use the piggy ruler to measure other items in your classroom. Name _____



Circle the biggest picture in each row.

Name _____



retelling story cards

Retelling books using story cards builds reading comprehension, fluency, and vocabulary. Three sets of story retelling cards included.

Print and laminate the story cards. Place a magnet on the back if you want to stick them to board.

How to use story cards:

- Use during circle: Before you read, talk about the various story elements. Hand out the story cards at this time if you want students to place the cards on the chart. As you read the book put the story cards on the board or in a pocket chart. Review story cards after you read and make connections.
- Students use during centers: Place the cards and the book in a center for students to retell independently

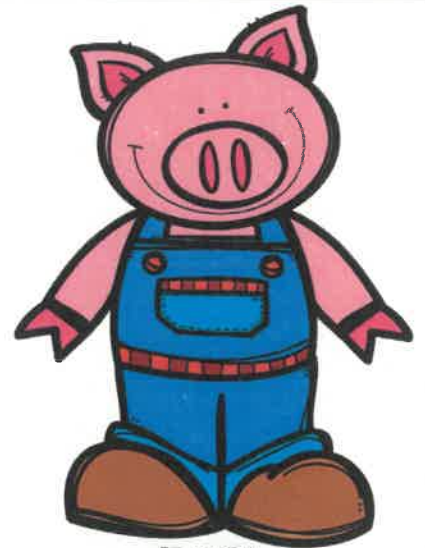
Optional story map recording page included.



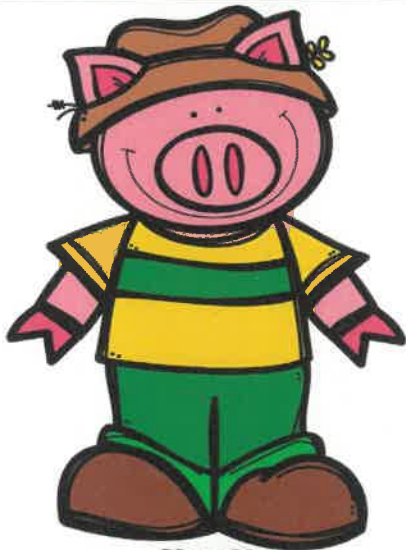
The Three Little Pigs



Wolf



Pig



Pig



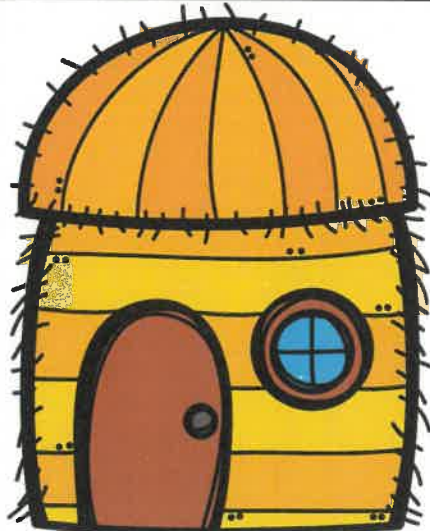
Pig



BRICK HOUSE



Stick House



Straw House



Wolf falls in
the pot

Three Billy Goats Gruff



bridge



troll



Big Billy Goat



Medium Billy Goat



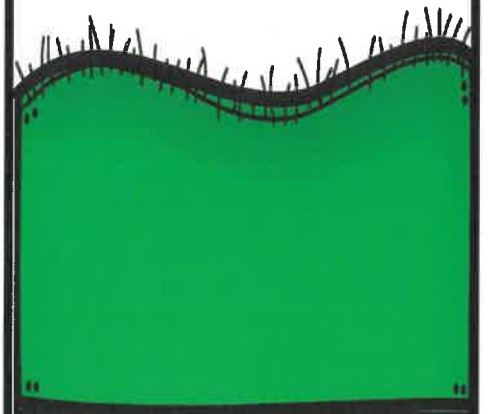
Little Billy Goat



Not much grass to eat



Goat bumped the troll



Eat grass

The Three Bears



Bear's house



PAPA Bear



Mama Bear



Baby Bear



GOLDILOCKS



EATS
porridge



SITS in the
chairs

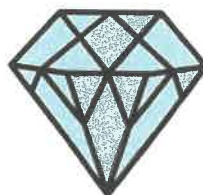
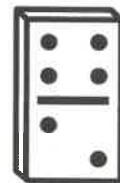
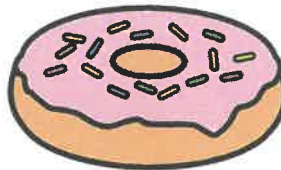
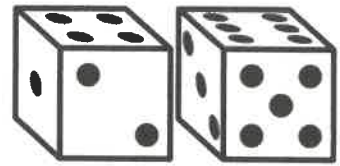
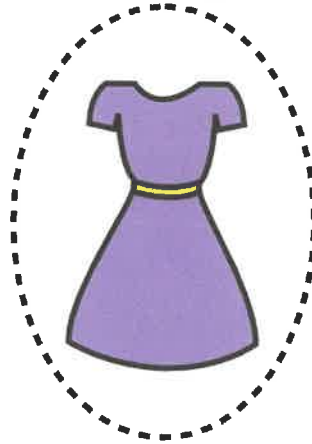


SLEEPS in
the beds

Name: _____ Date: _____

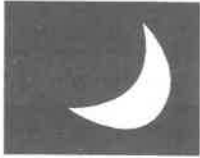
The Letter "D"

Circle the objects that begin with the letter D.



Use Beginning Sounds to Read Words

Knowing the first sound can help you read a word. Look at the pictures below. Match the picture to the word. Use the first letter to help you!



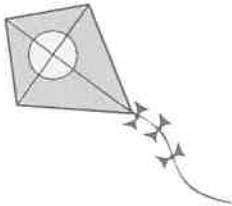
sun



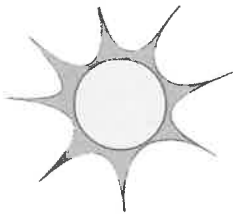
fish



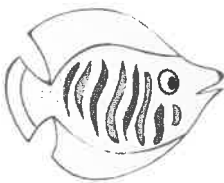
moon



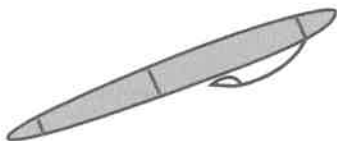
pen



book



dog



kite

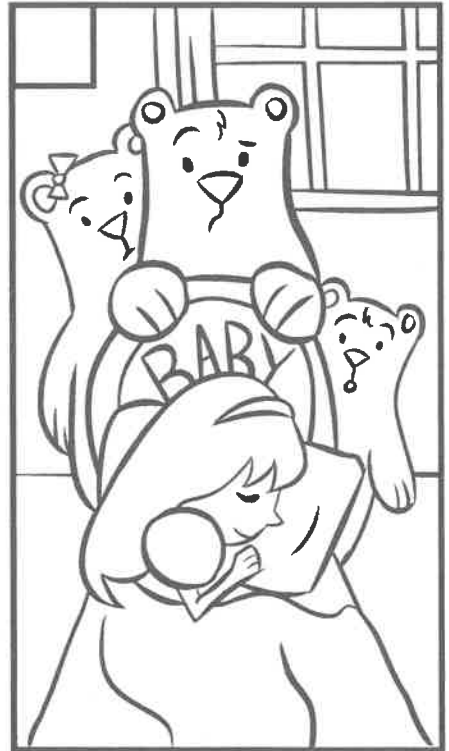
Name: _____

Date: _____

Sequence It: Goldilocks and the Three Bears



Write 1, 2, 3, 4, 5, 6 in each box to show the order of the story.
Color in each picture.



Fact or Make Believe?

Ask an adult to read the stories aloud to you.

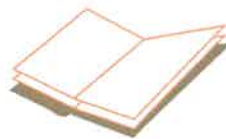
Circle the book  if the story is fact. Circle the fairy  if the story is make believe.



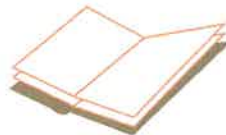
This soup is really hot. After I taste it, I can blow fire out of my mouth!



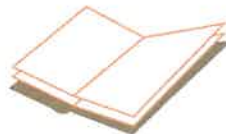
Tammy is very strong. She can hit a tennis ball across the court!



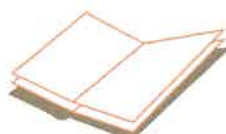
I went to the zoo and saw a giraffe fly.



I can eat 10 ice cream cones in 1 minute.



Tim is riding in a hot air balloon. He is high up in the sky!



Name _____

Date _____

One Syllable Word Search

Find and circle each word.

C A R C A T
B U G B O X
B A T S D G
R M A P I L



MAP



CAT



BOX



BAT



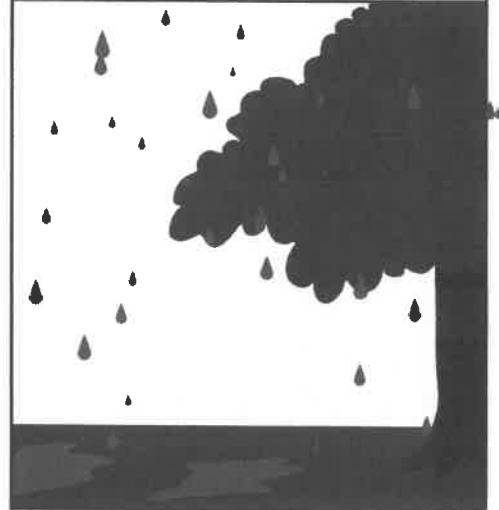
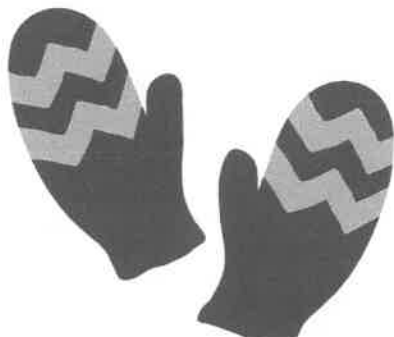
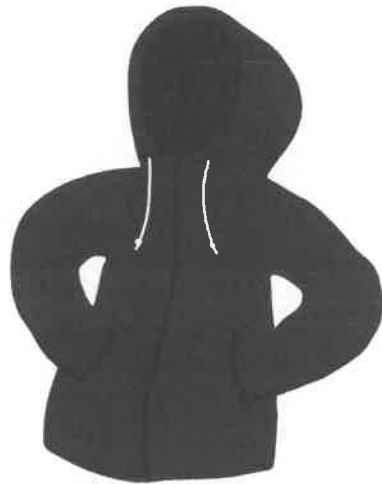
BUG



CAR

What Should I Wear?

Sometimes we have to wear certain clothes because of the weather. Look at the clothes. What type of weather would you wear these clothes in? Draw a line from the clothing to the correct picture of the weather.



Big vs. Small

Look at the pictures below and answer the questions by circling the correct picture.

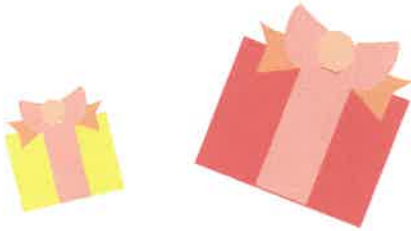
Which is *bigger*?



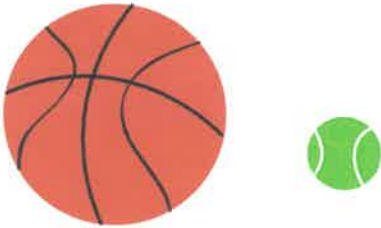
Which is *smaller*?



Which is *smaller*?



Which is *bigger*?



Draw a *smaller* ice cream.



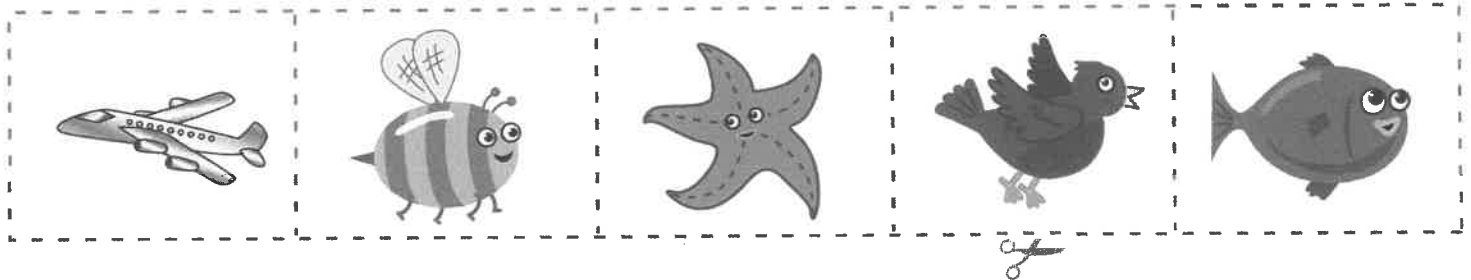
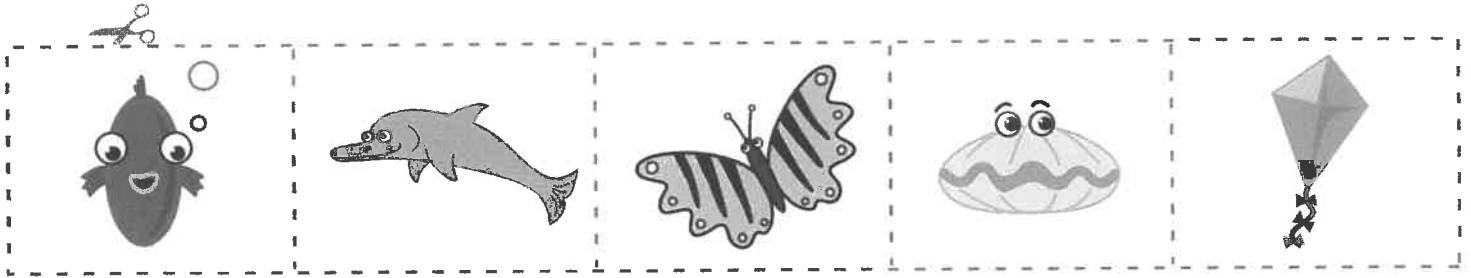
Draw a *bigger* fish.



Categorizing

#3

Cut out the squares below. Then paste them into the correct box.



<p>Underwater</p>	<p>In the Air</p>
-------------------	-------------------

Name _____

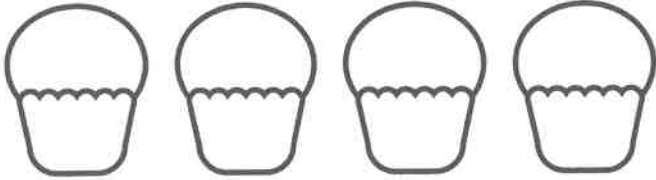
Date _____



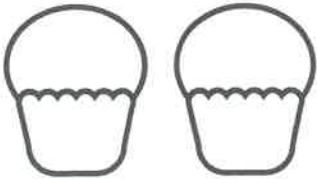
Counting Cupcakes



Color the cupcakes, then count them.
Draw a line to the correct amount.



1



4



3



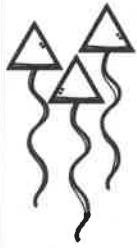
5



2

I can order from
smallest to biggest.

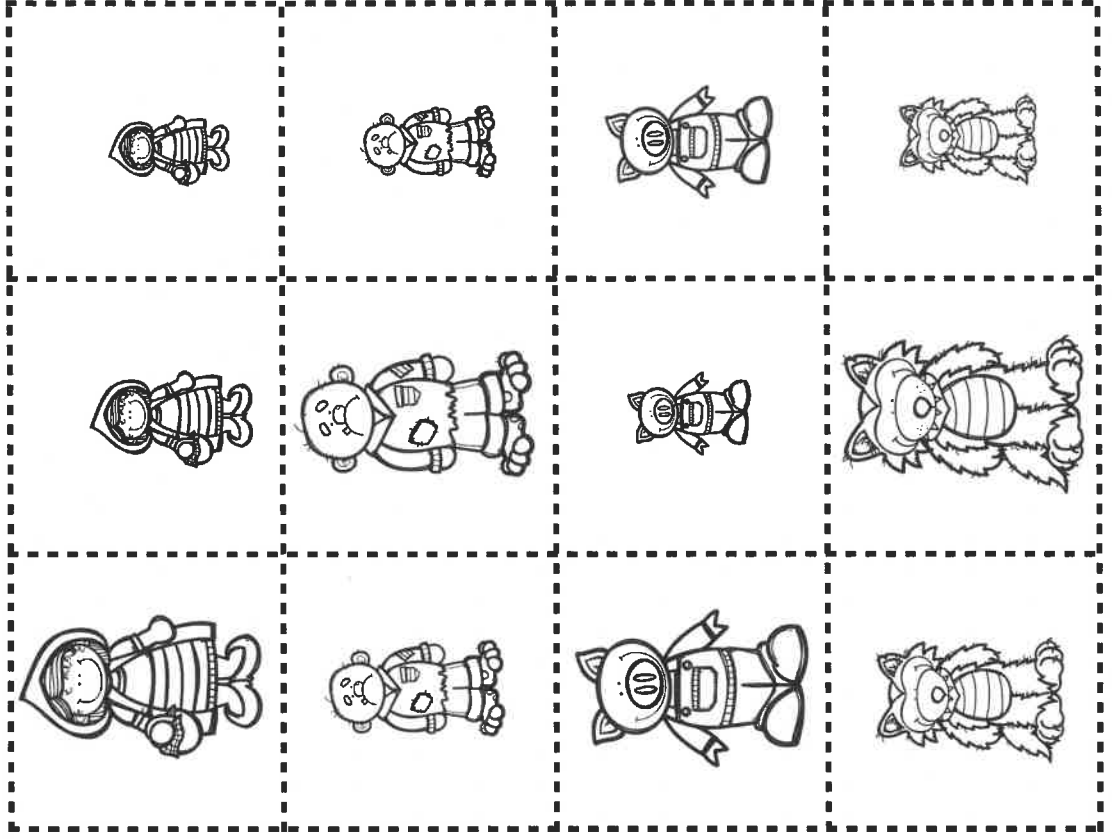
Name _____

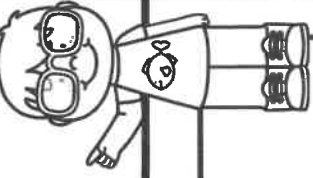


Biggest

Smallest

Cut and paste to order by size.





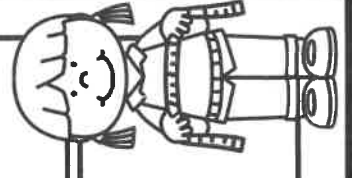
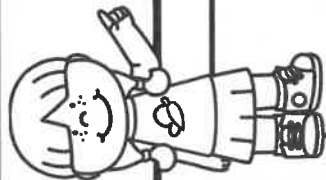
Things that are shorter and taller than me.

Name

Large empty rectangular box for drawing or writing.

Large empty rectangular box for drawing or writing.

Large empty rectangular box for drawing or writing.



Things that are shorter than me.

Here I am.

Things that are taller than me.